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ಶ್ರೀ ಉಮಾಪ್ರಗತಿ ವಿದ್ಯಾಸಂಸ್ಥೆ (ರಿ.), ಕ್ಯಾತ್ಸಂದ್ರ

Principal : 9620522438
9739423976

ಶ್ರೀ ಉಮಾಪ್ರಗತಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು

ಸಂಜಯನಗರ, ಮೈದಾಳ ರಸ್ತೆ, ಕ್ಯಾತ್ಸಂದ್ರ, ತುಮಕೂರು-572 104.
(ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಮಾನ್ಯತೆ ಪಡೆದಿದೆ)

SRI UMAPRAGATHI FIRST GRADE COLLEGE

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Ref. No. : SUPFGC :

Date :

Best Practice-2

The Empowering Spirit of Generosity: The Gratification of Giving

Objectives:

1. Establish a benchmark for best practices: Our primary goal is to set a benchmark for best practices in fostering empowerment, particularly among students.
2. Foster empowerment: Through the Joy of Gratification initiative, we aim to foster empowerment among students by encouraging voluntary participation and contributions, starting from just one rupee.
3. Instigate profound behavioral shifts: The initiative is designed to instigate profound behavioral shifts in students, enhancing their sense of community and cultivating empathy towards their peers.
4. Encourage voluntary participation: Participation in the Gratification of Giving initiative is entirely voluntary, allowing students to contribute as they see fit, thereby promoting a sense of ownership and enthusiasm.
5. Cultivate empathy: By engaging in acts of giving, students will develop a deeper sense of empathy towards their peers and the community at large, fostering a culture of compassion and understanding.
6. Uplifting title: The title "Gratification of Giving" infuses a sense of happiness and positivity, encouraging enthusiastic donations and reinforcing the idea that giving brings joy to both the giver and the recipient.
7. Staff involvement: Our dedicated teaching and non-teaching staff actively contribute to this noble cause, serving as role models and further reinforcing the importance of giving back to the community.

Context:

Embodying a hub of student-centric ideas, Giving is a beacon of innovative practices, albeit with its contextual challenges, which we acknowledge and find deeply rewarding. Since its inception in 2018, the response from our students has been overwhelmingly positive, reflecting their eagerness to engage with this impactful initiative. Our enthusiastic staff members wholeheartedly support this endeavor, recognizing its potential to empower our students and alleviate the struggles faced by the economically disadvantaged. The resounding support from parents and visitors further amplifies our collective commitment to this cause.

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Practice:


The Gratification of Giving stands as a beacon of joy and exemplifies the epitome of voluntary charity. Oversight of this noble endeavor lies with the Cultural Forum, comprising esteemed members including our Principal, senior faculty, and representatives from all classes. Contributions, both big and small, pour in from various stakeholders – students, teachers, parents, visitors, and even alumni, underscoring the broad-based appeal of this initiative. A specially designated locked box, bearing the title Gratification of Giving, adorns our first-floor corridor, serving as a symbolic repository of our collective generosity. Once a year, with great anticipation, the Cultural Forum ceremoniously opens this box in the presence of our esteemed Principal and members, symbolizing the culmination of our shared commitment to giving back to society.

Problems and Solutions:

The Gratification of Giving initiative not only serves as a conduit for financial assistance but also provides a platform for students to voice their concerns and seek solutions to their challenges. By actively engaging students in this process, we empower them to develop essential qualities such as courage, compassion, and a fervent commitment to justice. Through diligent handling of student cases and meticulous attention to detail, we witness tangible evidence of success in this endeavor. The overwhelming support and appreciation from visitors, parents, and alumni serve as a testament to the transformative impact of our efforts, further motivating us to strive for excellence.

Challenges and Resources Required:

While initial resistance from some students posed a challenge, effective communication and transparency have helped overcome such hurdles. Moving forward, continuous resource mobilization and ongoing dialogue will be essential to sustain and expand the impact of this initiative. With unwavering dedication and a shared commitment to making a difference, we are confident in our ability to overcome any challenges that may arise on our journey towards a more compassionate and inclusive community.


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BEST PRACTICE -2

Gratification of Giving





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Best Practice is name: Maru Srushti (Nisarga Mithra)

1. Creating Awareness about the Environment:
 - Foster understanding among students about the importance of environmental conservation.
 - Educate them on the impact of their actions on the environment.
2. Coexistence with Nature:
 - Promote the idea of living harmoniously with nature, emphasizing the interconnectedness of human life with the environment.
3. Avoiding Exploitation of Natural Resources:
 - Encourage responsible use of resources, particularly paper, by reusing and repurposing materials.
4. Better Communion with Nature:
 - Cultivate a sense of appreciation and connection with the natural world, fostering a mindset that values and protects the environment.
5. Developing as One with Nature:
 - Inspire a holistic approach to personal and environmental well-being, emphasizing the integration of nature into daily life.
6. Creating Awareness about a Clean Environment and a Healthy Mind:
 - Emphasize the connection between a clean environment and mental well-being, promoting a healthier lifestyle.
7. Maintaining Cleanliness of Nature along with Personal Cleanliness:
 - Advocate for both personal and environmental cleanliness to contribute to a healthier and sustainable living environment.

Context:

Addressing the lack of environmental concern among students, the initiative aims to instill responsible behavior towards nature. By reusing notebook sheets and preventing unnecessary waste, the program seeks to promote a sustainable approach to learning.

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Practice:

Implementing a practical approach, the program collects blank sheets from previous semesters, transforms them into notebooks, and redistributes them to students at the beginning of each semester. This not only reduces waste but also creates awareness about environmental responsibility in a friendly manner.

Evidence of Success:

1. Improving the Environment Enhances Learning:

- Observations indicating a positive correlation between an improved environment and enhanced student learning outcomes.

2. Financial Savings for Students:

- Students saving money by reusing old notebooks, contributing to a more cost-effective education.

3. Positive Attitude Shift in Saving Money:

- A noticeable shift in students' attitudes towards saving money, aligning with the sustainable practice of reusing materials.

4. Staff Perception of a Better Future:

- The belief among college staff that a conscientious environmental approach among students will contribute to a better collective future.

Challenges and Successes:

1. Time-Consuming Collection of Old Sheets:

- The challenge of requiring more time to collect old notebook sheets, addressing the need for streamlined collection processes.

2. Cooperation for Environmental Awareness:


- The necessity for collaboration among all stakeholders to effectively raise awareness about environmental issues.

3. Limited Time for Student Participation in Cleaning Activities:

- Overcoming the constraint of students having limited time for actively participating in cleaning initiatives.

4. Costs Associated with Binding Sheets:

- Acknowledging the financial aspect of binding collected sheets and exploring potential cost-effective solutions.


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In summary, the initiative not only addresses environmental concerns but also promotes a mindset shift among students and staff, aiming for a sustainable and harmonious coexistence with nature. Continuous refinement and adaptation of practices will be crucial for the ongoing success of the program.



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Best Practice-01

Marushrusti (Nisarga Mithra)

