

TUMKUR UNIVERSITY
Department of Political Science

Curriculum Framework for Under Graduation

State Education Policy (SEP - 2024)

BA in Political Science
I & II Semester Syllabus

Approved by

Board of Studies (UG) in Political Science
(w.e.f Academic year 2024-2025)

July 2024, Tumakuru

PREAMBLE

Education is critical for realizing one's full potential, creating a more just and equal community, and advancing national progress. In terms of economic growth, social fairness and equality, scientific advancement, national integration, and cultural preservation, ensuring universal access to high-quality education is critical to India's continuing rise and leadership on the world arena. In this context, universal high-quality education is the most effective path ahead for developing and exploiting our country's vast skills and resources for the benefit of individuals, community, country, and globe. Over the next decade, India will have the world's largest young population, and our capacity to offer them with high-quality education and employment opportunities will decide the future of the country.

The Government of Karnataka had set up the State Education Policy (SEP) Task Force in 2023, the committee gave its recommendations in May 2024. As a result, Tumkur University, Tumakuru also took necessary steps to implement the SEP (2024-2025 academic year) and to go far beyond the traditional information creation and dissemination by incorporating them for a breakthrough with wider social and economic consequences.

The Board of Studies (BOS) in Political Science (UG), Tumkur University intends to make substantial changes to its undergraduate and graduate programs to satisfy the needs of students with a diverse set of talents, aspirations, and professional objectives. In this context, the syllabus is prepared to equip the students to understand Political Science discipline in term of the basic concepts, thoughts and theories; critically relate the theoretical aspects of Political Science to the socio- economic and political realities, and to enhance the knowledge of the students on regional, national and global politics.

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PROGRAM OBJECTIVES IN POLITICAL SCIENCE

- To understand the importance of concepts in Political Science.
- To familiarize the students with the basic ideas, thoughts and theories in Political Science.
- To help them understand and make a distinction between Political Theory, Political Philosophy, and Political Science and help them to understand the importance of these in the national and global contexts.
- To help understand the emergence and growth of modern States, and their functioning and relate them to the political realities.
- To equip them to critically relate the theoretical aspects of Political Science to the socio-economic and political realities of our times.

PROGRAM LEARNING OUTCOMES IN POLITICAL SCIENCE:

At the end of the successful completion of the course, the students will be able to

- Acquire domain knowledge.
- Study and analyze political contexts from a critical and constructive perspective.
- Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation-building as a responsible citizen.
- Assess how global national and regional development affect polity and society.
- To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, based on comparative and contemporary political discourses in India.
- Contemplate about national and international issues involving States having different political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

CURRICULUM

| | |
|---|-------------------|
| Name of the Degree Program | BA |
| Discipline Core: | Political Science |
| Total Credits for the Program (1-6 Semester) | 36 |
| Year of Implementation | 2024-2025 |

Program Outcomes:

By the end of the program the students will be able to:

- Acquire domain knowledge.
- Study and analyze political contexts from critical and constructive perspective.
- Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.
- Assess how global, national and regional developments affect polity and society.
- To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, based on comparative and contemporary political discourses in India.
- Contemplate about national and international issues involving States having different political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

STRUCTURE FOR POLITICAL SCIENCE DISCIPLINE

| Semester I | | | | |
|--------------------|-----------------------------------|---------|----------------------------|-------------------------|
| Course | Paper | Credits | No. of Teaching Hours/Week | Total Marks/ Assessment |
| Discipline Core-1 | Introduction to Political Science | 5 | 5 | 100 (80+20) |
| Semester II | | | | |
| Discipline Core -2 | Western Political Thought | 5 | 5 | 100 (80+20) |

SEMESTER -I

INTRODUCTION TO POLITICAL SCIENCE DSC-1

| Course Title: Introduction to Political Science | |
|--|---------------------------------------|
| Total Contact Hours: 60 | Course Credits: 5 |
| No. of Teaching Hours/Week: 5 | Duration of ESA/Exam: 3 Hours |
| Formative Assessment Marks: 20 | Summative Assessment Marks: 80+20=100 |

Course Objective:

- Develop an understanding about the nature and philosophy of Political Science and its interface with society. Enable the students to develop qualities of being responsible and active citizens in a democracy.

Learning Outcome:

At the end of the course the students shall understand -

- Political Science, theoretically and will gain knowledge to explain and analyze politics at large.
- The dynamics of politics.
- To inculcate the democratic spirit.

| Unit | Contents of Course- 1 | 60 Hours |
|--------|--|----------|
| Unit-I | INTRODUCTION TO POLITICAL SCIENCE a. Meaning, Nature, Scope and Importance of Political Science, b. Approaches to the study of Political Science, Philosophical, Historical, Behavioral and Marxist c. Emergence of Political Science as an academic discipline d. Recent developments in the study of Political Science; Globalization impact, coalition politics, identity politics | 13 Hours |

| | | |
|------------------|---|-----------------|
| Unit-II | STATE a. Meaning, Elements, Functions and Importance b. Origin of the State- Theories; i. Evolutionary Theory ii. Social Contract Theory (Thomas, John Locke and J J Rousseau) iii. Marxist Theory c. Sovereignty- Meaning, types- Monistic and Pluralistic | 13 Hours |
| Unit- III | LIBERTY, EQUALITY AND JUSTICE a. Liberty: Meaning and Kinds- Civil, Social, Political and Cultural b. Equality: Meaning and Kinds (Social, Economic, and Political), Gender Equality c. Justice: Meaning, Nature and Kinds d. Law : Meaning, Sources and Kinds | 13 Hours |
| Unit- IV | RIGHTS AND DUTIES a. Rights – Meaning, Bases –Natural, Moral & Legal Rights b. Duties- Meaning, Nature and Importance c. Gender – Gender Identity, Gender in Society, Gender Justice | 11 Hours |
| Unit- V | DEBATES IN POLITICAL SCIENCE a. Does imparting political awareness create a just and fair society? b. Does protective discrimination violate principles of fairness? a. Challenges and threats to sovereignty in the age of globalization. b. What are the challenges before the democratic state? | 10 Hours |

Exercise:

- List out the modern elements of State
- List out the countries and identify the issues related to equality
- Identify an issue and discuss the role of civil society

Suggested Readings:

- Political Theory: Ideas & Concepts, S. Ramswamy, Delhi, Macmillan, 2002.
- Modern Political Theory, S. P. Verma, New Delhi, Vikas, 1983.
- Principles of Modern, Political Science, JC Johri, Sterling

Publishers Pvt. Ltd. 1995.

- Principles of Political Science, AC Kapur, New Delhi, Sultan Chand and Sons, 2004.
- Principles of Political Science, N.N Agarwal, Vidya Bhushan, Vishnoo Bhawan, R. Chand & Co, New Delhi, 1998.
- Political Science Theory, S.C Pant, Prakashan Kendra, Lucknow, 1998.
- Political Science Theory, S. N Dubey, Lakshmi Narain Agarwal, Agra, 2002.
- Principle of Modern Political Science, J.C Johari, Sterling Publications, New York, 2009.
- Principles of Political Science, Anup Chand Kapur, S Chand & Co Ltd, 2010.
- Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman, pp.58-73.
- Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp.2-17.
- Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp.18-37.
- Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.
- Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp.80-96.

Pedagogy:

- The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Resources (OER) as reference materials, Field visit/Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

| Formative Assessment | |
|---|--------------------|
| Assessment occasion/ type | Weightage in Marks |
| Assessment Test | 10 |
| Seminar/Presentation/Group Discussion/Field visit | 5 |
| Assignment | 5 |
| Total | 20 |

SEMESTER -II

WESTERN POLITICAL THOUGHT DSC-2

| COURSE TITLE: Western Political Thought | |
|---|---------------------------------------|
| Total Contact Hours: 60 | Course Credits: 5 |
| No. of Teaching Hours/Week:5 | Duration of ESA/Exam: 3 Hours |
| Formative Assessment Marks: 20 | Summative Assessment Marks: 80+20=100 |

Course Objective:

- The Syllabus is designed to understand Political Philosophy, traditions that evolved in Europe from Ancient to the beginning of modern era. To examine the contributions of the Greek, Medieval and early Modern thinker's Philosophical thought.

Learning Outcomes:

At the end of the course the students shall understand;

- And get an introduction to the Schools of Political Thought and Theormaking in the West.
- And introduce the richness and variations in the political perceptions of Western Thinkers.
- And familiarize themselves to the Thought and Theory of Western Philosophy.

| Unit | Contents of Course -2 | 60 Hours |
|---------|--|----------|
| Unit-I | <ul style="list-style-type: none"> a. Greek Political Thought; Salient Features b. Socrates: Political Philosophy, Ethical Foundations of Politics, Wisdom & Virtue c. Plato: Ideal state, Education, Communism, Justice and Philosopher King d. Aristotle: Citizenship, Classification of Government and the Theory of Revolution | 12 Hours |
| Unit-II | <ul style="list-style-type: none"> a. Medieval Political Thought; Salient Features, b. St. Thomas Aquinas: Natural Law and Moral Order, Church-State Relations, Two Swords Doctrine c. St. Augustine: Just War Theory d. Machiavelli: Human Nature, Politics and State Craft, Enlightenment and Rationality | 12 Hours |

| | | |
|-----------|---|----------|
| Unit- III | <p>a. Thomas Hobbes: Social Contract and Theory of Sovereignty; State of Nature.</p> <p>b. John Locke: Theory of Government and Tolerance, Constitutionalism and Limited Government, Right to Dissent</p> <p>c. J J Rousseau: State of Nature, General Will and Self Government, Popular Sovereignty</p> | 13 Hours |
| Unit- IV | <p>a. Hegel - Dialectical Idealism, Idea of Universal class</p> <p>b. Karl Marx: Dialectical Materialism, Materialistic Interpretation of History, Surplus value theory, Class Struggle,</p> <p>c. J S Mill: Liberalism, Individual Liberty and Representative Government</p> | 12 Hours |
| Unit- V | <p>a. Mary Wollstonecraft - Rights of Women, Thoughts on Education, Egalitarian views</p> <p>b. Hannah Arendt - Theory of Action, Theory of Power, views on revolution</p> <p>c. John Rawls – Theory of Justice, Veil of Ignorance, Reflexive Equilibrium</p> | 12 Hours |

Exercise:

- Compare Greek State with the Roman state and make points.
- Imagine the present situation with that of Contractual Theory's Social Contract Theory and write the summary.
- Can we have a classless society in the modern world? Comment

Suggested Readings:

- A. Hacker, Political Theory: Philosophy, Ideology, Science New York, Macmillan, 1961.
- G.H. Sabine. A History of Political Theory, New Delhi: Oxford and IBH, 1937.
- C.L. Wayer, Political Thought, Bombay: B.I. Publications, 1977.
- Ernest Barker, Greek Political Theory: Plato and his Predecessors. London: Methuen & Co., 1970.
- M. Butterfield, The State Craft of Machiavelli, New York: The Macmillan Company, 1956.
- O.P. Bakshi; Politics and Prejudice: Notes on Aristotle's Political Theory. Delhi: The Delhi University Press, 1975.

- M.A. Shepard, "Sovereignty at the Crossroads: A Study of Bodin", Political Science Quarterly XLV, pp.580-603.
- L. Colletti, From Rousseau to Lenin, New Delhi: Oxford University Press, 1969.
- G.H. Sabine, A History of Political Theory, New Delhi: J.L. Thorson, Oxford and IBH, 1937.
- C.E. Vanghan, The Political Writings of Jean Jacques Rousseau, 2 Vols. New York, John Wiley, 1962.
- C.L. Wayper, Political Thought, Bombay: B.I. Publication, 1977.
- H. Warrender, The Political Philosophy of Hobbes: His Theory of Obligation, Oxford: Clarendon Press, 1957.
- A. Hacker, Political Theory: Philosophy, Ideology Science, New York: Macmillan, 1961.
- D. Boucher and P. Kelly, (eds) 'Political Thinkers: From Socrates to the Present', Oxford, Oxford University Press, 2009
- J. Coleman, 'A History of Political Thought: From Ancient Greece to Early Christianity, Oxford, Blackwell Publishers, 2000.
- Mukherjee, Subrato and Susheela Ramaswamy, 'History of political Thought: Plato to Marx', PHI Publishers, New Delhi, 2011.
- A. Skoble and T. Machan, 'Political Philosophy: Essential Selections', New Delhi, Pearson Education, 2007.

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Field Visits/Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

| Formative Assessment | |
|---|--------------------|
| Assessment occasion/ type | Weightage in Marks |
| Assessment Test | 10 |
| Seminar/Presentation/Group Discussion/Field visit | 5 |
| Assignment | 5 |
| Total | 20 |


 Dr. Homayun Shah (P.R.)

 Dr. Radha Krishna

 Girita KS

 Dr. Nagalaju MS

 V. Rama Krishna

 Dr. Babanrao

General Pattern of Question Paper for Political Science (SEP-2024)

Term End Examination for Discipline Specific Core (DSC)

| | |
|-------------|---------|
| Total Marks | 80 |
| Duration | 3 Hours |

Section A

Answer all questions in four sentences. All questions are compulsory. (10x3=30)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Section B:

Answer any four questions in not more than 200 words.

(4x5=20)

- 11.
- 12.
- 13.
- 14.
- 15.
- 16.

Section C:

Answer any three questions in not more than 400 words

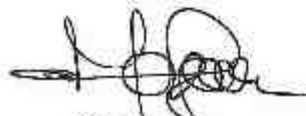
(3x10=30)

- 14.
- 15.
- 16.
- 17.
- 18.



(Dr. Radhakrishney)

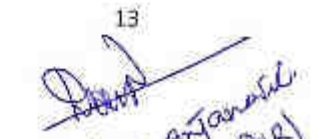



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(Dr. Hanumanth)